

Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: City Development	Service area: Asset Management
Lead person: Martin Blackett	Contact number: 2477807

1. Title: East Leeds Leisure Centre, Neville Road, Halton Moor, Leeds 15
Is this a:
<input type="checkbox"/> Strategy / Policy <input checked="" type="checkbox"/> Service / Function <input type="checkbox"/> Other
If other, please specify

2. Please provide a brief description of what you are screening
The sale of the subject site is being screened as the property is proposed for development to provide a new school to serve the local area improving number of school places in the area.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		No
Have there been or likely to be any public concerns about the policy or proposal?		No
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		No
Could the proposal affect our workforce or employment practices?		No
Does the proposal involve or will it have an impact on <ul style="list-style-type: none">• Eliminating unlawful discrimination, victimisation and harassment• Advancing equality of opportunity• Fostering good relations	Yes	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

The disposal of the subject site for development as a new school has been considered and is considered to improve on equality issues by providing additional school places in the area by supporting the Leeds City Council aim of committing to improving outcomes for children and young people. The Best Council Plan 2013-17 has, as one of its key objectives, to build "a child friendly city" by improving outcomes for children and families, with a focus on ensuring the best start in life, reducing the number of looked after children, NEETs (a young person who is "Not in Education, Employment, or Training") and attendance, raising educational standards, and ensuring enough school places as the City grows. Disposal and development as a school will support achieving these aims.

- **Key findings**

Increasing school places and improving on existing provision will impact positively on education standards supporting "a child friendly city" by improving outcomes for children and families, with a focus on ensuring the best start in life, reducing the number of looked after children, NEETs (a young person who is "Not in Education, Employment, or Training") and attendance, raising educational standards, and ensuring enough school places as the City grows. It is not considered that this has a negative impact on equality issues and is likely to support better social cohesion by improving support for education provision in the City. The proposal will therefore promote equality of opportunity.

In addition to a proposed sale and development as a school community use of the building will be supporting social cohesion through the provision of community related activities use.

- **Actions**

Beyond supporting the sale and development as a school no specific further actions are required.


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4. If you are **not** already considering the impact on equality, diversity, cohesion and integration you **will need to carry out an impact assessment**.
 Equality, diversity, cohesion and integration have already been considered and therefore no impact assessment is to be carried out.

Date to scope and plan your impact assessment:	Not applicable
Date to complete your impact assessment	Not applicable
Lead person for your impact assessment (Include name and job title)	Not applicable

6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Ben Middleton	Head of Asset Management	
Date screening completed		14 January 2015

7. Publishing

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board, Full Council, Key Delegated Decisions** or a **Significant Operational Decision**.

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to equalityteam@leeds.gov.uk for record.

Complete the appropriate section below with the date the report and attached screening was sent:

For Executive Board or Full Council – sent to Governance Services	Date sent:
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For Delegated Decisions or Significant Operational Decisions – sent to appropriate Directorate	Date sent:
All other decisions – sent to <u>equalityteam@leeds.gov.uk</u>	Date sent:

